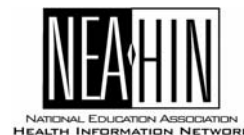




**Team Application**  
5<sup>th</sup> Annual *Indoor Air Quality Tools for Schools* National Symposium  
December 1-4\*, 2004 – Washington, DC



- \* NEA HIN is conducting a Pre-Symposium Training on December 1<sup>st</sup> to address IAQ issues from the union perspective. This session is mandatory for NEA members and UniServ staff attending the Symposium. The *IAQ TFS* Symposium will be held December 2-4<sup>th</sup>.
- Only teams of NEA members and UniServ staff are eligible to apply. Members of other unions and other association staff are not eligible. However, they are welcome to join a team if they are able to secure funding from another source.
- Applications will not be considered until the Team Application **AND** each Individual Team Member Application are received.
- Additional applications can be downloaded at [www.neahin.org/programs/environmental/index.htm](http://www.neahin.org/programs/environmental/index.htm).
- Please complete and submit this form to Jennie Young by fax or by U.S. Mail. **THE DEADLINE HAS BEEN EXTENDED!** Application packages sent by U.S. Mail must be **postmarked on or before September 6<sup>th</sup>**. Mail to **1201 16<sup>th</sup> St. NW, Suite 521, Washington, DC, 20036**. Applications submitted via fax **must arrive on or before September 10<sup>th</sup>**. Fax to **(202) 822-7775**.

Name of Team: \_\_\_\_\_

Team Members: *(No less than 3, no more than 4)*

(1) \_\_\_\_\_  
*(Team Leader)*  
Occupation: \_\_\_\_\_

(2) \_\_\_\_\_  
Occupation: \_\_\_\_\_

(3) \_\_\_\_\_  
Occupation: \_\_\_\_\_

(4) \_\_\_\_\_  
Occupation: \_\_\_\_\_

**(1) Is your team willing to sign a joint NEA HIN and State Association contract committing yourselves to improving the IAQ in your school/school district and to participating in follow-up activities? (See Application Guidelines – Attachment B – for follow-up activity details.)**

\_\_\_\_\_ Yes    \_\_\_\_\_ No

**(2) Indoor Air Quality in Schools Experience**

*Although not required, if your **Team** should currently have knowledge and experience with IAQ, the IAQ TFS Kit and Program, asthma or other related issues, please describe.*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**(3) Describe your school/school district's need for IAQ assistance and any other unique school/school district characteristics.** *When reviewing applications, NEA HIN will consider the applicant's need for assistance (high absenteeism rates, lack of a current IAQ management plan, health complaints and concerns, etc.) and a variety of school/school district characteristics such as size, geographic nature (urban, rural, suburban), and demographic indicators such as poverty levels.*

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**(4) Describe your Team's commitment to implementing the IAQ TFS Kit and Program in schools/school districts.**

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**(5) Describe the make-up of your Team (team member occupations) and explain how this occupational diversity will assist you in improving the IAQ in your school/school district.** *Special consideration will be given to teams who are comprised of a diverse group of individuals and include ESP, teachers, and UniServ staff. Teams with custodial/maintenance staff representation and teams with local/state leadership representation are encouraged to apply.*  
**If your local/state association does not represent ESP or custodial/maintenance staff, please check here:** \_\_\_\_\_

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**(6) Is your team comprised of a diverse group of educational staff? If not, how will you involve other educational staff (ESP, teachers, UniServ staff) in your quest for improved IAQ when you return?**

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**(7) As defined in the sample State IAQ Team Commitment Agreement (Attachment F), is your team willing to conduct at least one awareness building activity (workshop, presentation, training) to your school/school district, local/state association, or to your state delegation at your Representative Assembly?**

\_\_\_\_\_ Yes \_\_\_\_\_ No

**If so, please provide an example(s) of what you plan to do.**

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**Jennie Young, Senior Project Coordinator**  
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