

“Can’t We All Just Get Along? Dealing with Hate & Bias”

**NEA Safe Schools Now Network Broadcast #7
Broadcast Segment**

Resource Guide

Suggested Resources

Curricula

Aggressors, Victims, and Bystanders: Thinking and Acting to Prevent Violence is a demonstrated curriculum for middle schools in high-risk communities. The curriculum consists of 12 classroom sessions that deal with violence among peers and the interrelated roles of aggressors, victims, and bystanders that youth play in potentially violent situations. The foundation of the curriculum is the four-step “Think-First” Model of Conflict Resolution. The model helps students to pause and keep cool, understand what is going on before jumping to conclusions, define their problems and goals in ways that will not lead to fights, and generate positive solutions. The curriculum has been tested in urban, suburban, and small-city school districts and has made students more supportive of resolving conflicts without aggression. Cost of the curriculum is \$59.95 per copy. To order contact Christine Blaber, Education Development Center, Inc., 55 Chapel St., Suite 25, Newton, MA 02458; Tel: (800) 225-4276, ext. 2364; E-mail: Cblaber@edc.org

Healing the Hate: A National Bias Crime Prevention Curriculum for Middle Schools was developed by Karen A. McLaughlin and Kelly J. Brilliant, Education Development Center, Inc. This 10-unit curriculum is based on the principles that violence and prejudice are learned and are preventable, and that students can develop critical-thinking skills to respond to and prevent hate crime. The interactive classroom exercises provoke debate, illustrate the profound impact of hate crime, and help students develop skills needed to recognize and counteract prejudice at school and community levels. [*Healing the Hate*](#) is available in PDF format at www.ncjrs.org. Also available in Spanish. To obtain published copies of *Healing the Hate* at no charge, contact [Juvenile Justice Clearinghouse/NCJRS](#), Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice, P.O. Box 6000, Rockville, MD, USA 20849-6000; Tel: (800) 638-8736 Fax: (410) 792-4358; E-mail: askncjrs@ncjrs.org

Responding to Hate Crime: A Multi-disciplinary Curriculum for Law Enforcement and Victim Assistance Professionals provides instructors with materials needed to teach a course on responding to hate crime, including suggested activities, recommended videos, reproducible handouts and transparencies, and detailed background notes for trainers. It is designed to enhance the services that police and victim-assistance professionals provide, such as, general information on the topic, hate crime indicators, how to investigate and respond to hate crimes, and effective ways of assisting other victims. To order visit www.edc.org/HHD/hatecrime/id1.htm or contact The National Center for Hate Crime Prevention, 55 Chapel Street, Newton, MA 02458; Tel: (617) 969-7100 Fax: (617) 527-4096; E-mail: hatecrime@edc.org

Gang Resistance Education and Training Curriculum was developed by the Federal Agency: Bureau

of Alcohol, Tobacco and Firearms and the U.S. Department of Treasury. This program specializes in gang resistance education and training by providing information on grade level specific curricula. It also provides information on programs designed for youth during the summer months. Available online at <http://www.atf.treas.gov/great/cur.htm>

Workshops

Creating an Inclusive School Climate and Culture is a diversity workshop for school administrators and faculty. Developed by The McKinley Group, Inc., of Springfield, Virginia, the 2-day training program aims to create a school climate that is conducive to racial and ethnic minority students working to their full potential. The workshop provides information, strategies, and practices that are effective in cross-cultural communication, parent outreach, program development, and understanding and utilizing diversity in the school. For additional information on *Creating an Inclusive School Climate and Culture* call (703) 569-8060 or e-mail at Mckgroup@aol.com

Instructional Materials

America's Civil Rights Movement - A Time for Justice, produced by Southern Poverty Law Center. This video and text kit for middle and upper level students includes a 104-page text, the 38-minute Academy Award-winning video, *A Time for Justice*, and a teacher's guide. Order online at www.splcenter.org or contact the Southern Poverty Law Center at 400 Washington Avenue, Montgomery, AL 36104; Tel: (334) 264-0286 Fax: (334) 264-3121.

Bullyproof: A Teacher's Guide on Teasing and Bullying for Use with Fourth and Fifth Grade Students by Nan Stein and Lisa Sjostrom was published by NEA and the Wellesley College Center for Research (1996). This 68-page teacher's guide provides practical and concrete answers to the dilemmas faced by targets, perpetrators, and so-called bystanders. The book contains 11 lessons that encourage students to think about the distinctions between playful and harmful behavior. The guide includes ready-to-use writing activities, reading assignments, class discussion questions, suggested role-plays, case studies, and homework assignments for the classroom. Order from NEA's Professional Library online at <http://home.nea.org/books/list.cfm> or by calling (800) 229-4200.

Opening the Door to Diversity is a broadcast with associated materials that was produced through the cooperation of Court TV, AT&T, the National Middle School Association, the Anti-Defamation League, Cable in the Classroom, and the US Department of Education. The program gives students a foundation for valuing the importance of diversity and the tools to help them develop appropriate strategies useful in real life situations. It includes a taped broadcast of twenty-five adolescents assembled in Littleton, Colorado for a live telecast of a national dialogue on tolerance and diversity. Their candid views on identity and stereotyping are the cornerstone of an hour-long program that reached thousands of middle schools all over the country. Lesson plans to accompany the broadcast are available through Court TV's website at www.courttv.com/diversity/guide.html or by calling (800) 333-7649. The complete show may be purchased through Court TV's Videotape Library Service at (800) 888-4580. Video segments can be seen online using [RealPlayer](http://www.courttv.com/diversity/video.html) at www.courttv.com/diversity/video.html

Close the Book On Hate is a joint campaign between Barnes and Noble and the Anti-Defamation League (ADL). The program offers materials and lesson plans for educators and others interested in teaching children and teens about diversity, equality, religious freedom and other American values. At the heart of the campaign is ADL's innovative new book, *Hate Hurts*, co-authored by Caryl Stern-LaRosa and Ellen Hofheimer Bettmann, and published by Scholastic Inc. It includes extensive information on the sources of all kinds of hate, strategies

for dealing with hate, and suggestions for combating hate in the larger community. Also available are lesson plans, resources, and tips for teachers and parents. Order online at http://www.adl.org/frames/front_ctboh.html

Flirting or Hurting? A Teacher's Guide to Student-to-Student Sexual Harassment in Schools (Grades 6 through 12) by Nan Stein and Lisa Sjostrom was published by NEA and the Wellesley College Center for Research (1994). This 116-page guide and associated materials presents a multi-dimensional approach to preventing and eliminating sexual harassment in schools. Pilot-tested in middle and high schools nationwide, *Flirting or Hurting?* includes core lessons, reproducible student handouts, supplemental activities, writing assignments, homework ideas, and background teaching notes. Order from NEA's Professional Library online at <http://home.nea.org/books/list.cfm> or by calling (800) 229-4200.

It's Up to You(th)! is a booklet designed to help young people understand the basics of civil rights and to encourage them to become activists in their schools and communities. It can be used by student civil rights teams, youth peer leaders, teachers, and other youth workers as part of hate crime prevention and/or violence prevention curricula. It can be used to stimulate prompt discussions about civil rights, harassment, and hate crime or as a handout for diversity programs or civil rights conferences. A Spanish version will soon be available. To order visit www.edc.org/HHD/hatecrime/id1.htm or contact The National Center for Hate Crime Prevention, 55 Chapel Street, Newton, MA 02458; Tel: (617) 969-7100 Fax: (617) 527-4096; E-mail: hatecrime@edc.org

A Place At the Table: Struggles for Equality in America is The Southern Poverty Law Center's new curriculum kit. It is composed of a 40-minute video, a 144-page text and a teacher's guide. The kit explores how Americans of diverse backgrounds and experience have become full participants in our democracy by toppling barriers in education, transportation, employment, voting, and other arenas. The film features high school students of various backgrounds who share personal experiences on how their families have struggled for and found a "place at the table." This kit is recommended for grades 8 and above and is available free of charge to educators. For more information visit www.splcenter.org or call (334) 264-0286. To order, have your principal, department chair, or director send the request on school letterhead to *A Place at the Table*, Teaching Tolerance, 400 Washington Avenue, Montgomery, AL 36104; Fax: (334) 264-7310.

Quit It! A Teacher's Guide on Teasing and Bullying for Use with Students in Grades K-3 by Merle Froschi, Barbara Sprung, and Nancy Mullin-Rindler was published by Educational Equity Concepts, Inc., Wellesley College (1998). This 122-page book contains 9 classroom lessons to help teachers and students explore ways to cope with the problem of bullying. In addition, you'll get problem-solving assignments, literature connections, physical games and exercises, reproducible worksheets, and family activity letters. Order from NEA's Professional Library online at <http://home.nea.org/books/list.cfm> or by calling (800) 229-4200.

The Shadow of Hate: A History of Intolerance in America is a video and text kit for middle and upper level students that includes a 40-minute video, a 128-page illustrated text, and a teacher's guide. The video uses documentary footage and eyewitness reports to give students a powerful view of historical events from the perspective of those who lived through them. The text, *Us and Them*, utilizes archival photographs and engravings to present 14 stories that demonstrate the consequence of hatred and intolerance. The teachers guide includes lesson plans that emphasize the use of creative and critical thinking skills and group activities. Single requests are available to schools free of charge upon written request on letterhead from an elementary principal, day care director or teacher education department chair. Individual purchases cost \$30. For more information visit www.splcenter.org or contact Order Department, Southern Poverty Law Center, 400 Washington Ave., Montgomery, Alabama 36104; Tel: (334) 264-0286 Fax: (334) 264-7310.

Starting Small: Teaching Tolerance in Preschool and the Early Grades is a video and text teacher training kit

for early childhood educators. The kit includes a 58-minute video and five copies of a 250-page text focusing on seven exemplary tolerance education programs. The stories identify teachable moments that arise in the early childhood classroom around the issues of equity, respect, and tolerance. The materials are adaptable for inservice and staff development needs. The text offers research-based commentary on themes such as racial awareness, ability differences, and friendship. Single requests are available to schools free of charge upon written request on letterhead from an elementary principal, day care director or teacher education department chair. Individual purchases cost \$30. For more information visit www.splcenter.org or contact Order Department, Southern Poverty Law Center, 400 Washington Ave., Montgomery, Alabama 36104; Tel: (334) 264-0286 Fax: (334) 264-7310.

Manuals and Reports

Anti-Bias and Conflict Resolution Curricula: Theory and Practice, developed by the U.S. Department of Education, addresses the use of anti-bias and conflict resolution in youth violence prevention curricula. For more information visit www.ed.gov/databases/ERIC_Digests/ed377255.html

Gay/Straight Alliances, A Student Guide focuses on how to plan and implement a support group for gay, lesbian and heterosexual students within the unique climate of individual schools. Produced by the Massachusetts Department of Education, it addresses strategies for creating safe environments for students to share feelings and experiences, to learn about homophobia and its affects on others, and to educate each other and their school community about issues relating to sexual orientation. Available online at www.doe.mass.edu/lss/Gsa

Hate Motivated Crime and Violence, a manual published by the NEA (1998), provides information about the characteristics, causes, and incidents of hate crimes. It introduces the reader to NEA's *Safe Schools Framework* and outlines and describes steps for working within schools and with communities and families to reduce and eliminate hate-motivated crime and violence. Three appendices contain a list of helpful organizations, a sample hate crime school survey, and a bibliography. Available online in PDF format at www.nea.org/issues/safescho/hatecrim.html

NEA's Safe Schools Manual: A Resource on Making Schools, Communities, and Families Safe for Children (1996) describes why school safety is important, reviews research about violence, and responds to the question "Who owns the problem?" It rationalizes NEA's *Safe Schools Framework* stating that school violence transcends the school, and that the school, the family and the community share equally the responsibility for making children safe. The manual provides guidelines for establishing a school safety committee, developing and implementing an action and crisis management plan, and monitoring and assessing progress. It discusses a series of actions to involve the community and family in addressing and reducing school violence and crime. Available online in PDF format at www.nea.org/issues/safescho/ssmanual.pdf

No Place for Hate: 101 Ways You Can Beat Prejudice is a citizen's action guide of strategies to fight hate and prejudice in the community. Developed by the Anti-Defamation League, the guide includes a suggested list of easily implemented activities to make your home, school, community and house of worship prejudice-free zones. The guide also features a calendar and glossary of cultural and religious observances. It contains important factual information to help you distinguish between incidents motivated by hate and hate crimes punishable by law as well as a glossary of terms to establish a common language. For more information or to order online visit www.adl.org/prejudice/form_no_place_for_hate.html

Preventing Hate Crime Through Community Action highlights real-world examples of successful hate crime prevention strategies from communities across the country. It offers tips on forming coalitions, assisting victims, involving youth, creating civil rights teams, working with the media, and creating a climate where

hate is not tolerated. This guide also presents useful background information on hate crime issues, such as, statistics, trends, perpetrators, victims, and the impact of hate crime on the larger community. To order visit www.edc.org/HHD/hatecrime/id1.htm or contact The National Center for Hate Crime Prevention, 55 Chapel Street, Newton, MA 02458; Tel: (617) 969-7100 Fax: (617) 527-4096; E-mail: hatecrime@edc.org

Preventing Youth Hate Crime: A Manual for Schools and Communities provides strategies to address harassment, intimidation, violence, and other hate-motivated behaviors among young people. It outlines and discusses the elements of effective school-based hate prevention programs. Read or download a copy at the U.S. Department of Education website at www.ed.gov/pubs/HateCrime/start.html

Protecting Students from Harassment and Hate Crime: A Guide for Schools January 1999 is a joint effort of the *Office for Civil Rights (OCR) of the United States Department of Education* and the *National Association of Attorneys General (NAAG)*. It provides schools with guidance to help protect students from harassment and violence based on race, color, national origin, sex, and disability. It may also be useful in protecting students from harassment based on sexual orientation, religion, or other grounds not covered by federal law. The manual provides guidance on developing anti-harassment policies, responding to incidents of harassment, and developing formal complaints. Three Appendices list organizations that have expertise in addressing harassment and violence. Read or download a copy at the U.S. Department of Education website at www.ed.gov/pubs/Harassment/

Responding to Hate at School offers proven strategies for fighting hate and bias motivated conflicts. It suggests ways to respond to overt and subtle expressions of intolerance, such as racial slurs, hate graffiti, hate literature, casual putdowns and mockery of students with disabilities. The guide also outlines ways to deal with news of high-profile bias-motivated disruptions that create excitement, confusion, and fear. It offers guidelines for involving students, parents and the larger community in carrying out activities that build unity among diverse groups of students. Appendices include a guide to hate symbols, sample school policies addressing prevention of and responses to bias incidents, and an annotated resource guide. The publication is available in PDF format online at www.splcenter.org. You can request a free copy by sending a fax to the Order Department at (334) 264-7310 or by writing Teaching Tolerance at Order Department, Southern Poverty Law Center, 400 Washington Ave., Montgomery, Alabama 36104.

Reviving Hope in the Face of Hate: A Guide for Countering Juvenile Hate Crime explores the issues involved in juvenile hate crime and presents strategies for diverting youthful offenders from hate-motivated aggression. It examines offender motivations and sentencing issues, it details the essential components of hate crime diversion programs, and describes innovative model programs that can be replicated in other settings. To order visit www.edc.org/HHD/hatecrime/id1.htm or contact The National Center for Hate Crime Prevention, 55 Chapel Street, Newton, MA 02458; Tel: (617) 969-7100 Fax: (617) 527- 4096; E-mail: hatecrime@edc.org

Youth Gangs: Findings and Solutions for Schools, Communities, and Families outlines research about gangs and their effect on schools. It reviews solutions that have been tried to solve America's gang problem, presents models for developing anti-gang school policies, and provides suggestions for implementing NEA's Safe Schools Framework by working with communities and families. Appendices contain a list of exemplary anti-gang programs and helpful organizations, a sample questionnaire for assessing a school's "gang climate" and a reference list for further reading on the topic. Available on NEA's website at www.nea.org/issues/safescho/gangs.html

Youth Violence: A Report of the Surgeon General examines the factors that lead young people toward violence, it reviews the factors that protect youth from perpetrating violence, and identifies effective research-based preventive strategies.

The report stresses that successful youth violence prevention programs target specific populations, build

individual skills and competencies, and include parent effectiveness training. In addition to identifying 27 specific intervention programs that have met rigorous scientific standards, the report also challenges false notions and misinterpretations about youth violence and debunks myths about violence and violent youth. A complete copy is available on the Surgeon General's Web site at www.surgeongeneral.gov

Pamphlets and Periodicals

Pamphlets on Hate, Bullying, and Diversity. Developed by ETR Associates, this series of pamphlets provides information and strategies for parents, youth, and teachers. The following brochures are available:

Your Child (Title # R871)

*Bullying: Talking with
Bullying: Talking with Your Teen* (Title # R872)

Hate: The ABC's (Title # R884)

Bullying: The ABC's (Title # R883)
and Bullying! Take a Stand! (Title # 887)

R885)

Teens

Diversity: The ABC's (Title #

Order online at www.etr.org or call Department 205

at (800) 321-4407.

Teaching Tolerance is semi-annual magazine that provides educators with resources for promoting interracial and intercultural understanding. It spotlights educators, schools, and curriculum resources dedicated to promoting respect for differences in the classroom and beyond. The 64-page magazine provides a national forum for sharing techniques and exploring new ideas in the areas of tolerance, diversity and justice. Each issue of *Teaching Tolerance* includes in-depth features on such topics as race relations, homophobia, religious diversity, anti-Semitism, and building classroom communities. Subscriptions are available free of charge to teachers, religious and community leaders, health-care providers and other educators upon written request on school or organization letterhead. Send your request to Teaching Tolerance, 400 Washington Avenue, Montgomery, Alabama 36104, or fax it to (334) 264-7310.

Grant Opportunities

Teaching Tolerance of the Southern Poverty Law Center offers grants of up to \$2,000 to K-12 classroom teachers and other educators for implementing tolerance projects in their schools and communities. Grants funded by *Teaching Tolerance* tend to be small-scale, resourceful, student-focused projects that promote acceptance of diversity, peacemaking, community service or any other aspect of tolerance education. There is no deadline for proposals, but allow for a 10- to 12-week processing time. Successful applicants will be asked to submit a report telling how the project was implemented and the effect it had on the school and community. *Teaching Tolerance* may also request permission to write (or ask you to write) about your project for possible publication in *Teaching Tolerance* magazine or other Southern Poverty Law Center materials. To apply, complete the grant application (available online) and mail it with the required attachments to Teaching Tolerance Grants, 400 Washington Avenue, Montgomery, AL 36104, Attn: Annie Bolling. For more information and an online application go visit www.splcenter.org/splc.html

Videos

Beyond Hate: The Heart of Hatred, produced by Bill Moyers. The video features conversations with Los Angeles gang members, White Supremacist Tom Metzger, and a former Israeli soldier who disguises himself as Palestinian to understand the source of his own hatred. Order from Anti-Defamation League, Materials Library, 22-D Hollywood Avenue, Ho-Ho-Kus, NJ 07423; Tel: (800) 343-5540 Fax: (201) 652-1973.

Beyond Hate: Learning to Hate, produced by Bill Moyers. The video focuses on how children learn to hate

and how attitudes toward hatred differ from culture to culture. Order from [Anti-Defamation League](#), Materials Library, 22-D Hollywood Avenue, Ho-Ho-Kus, NJ 07423; Tel: (800) 343-5540 Fax: (201) 652-1973.

Gay Youth: An Educational Video for The Nineties, produced by Pam Walton. This 40-minute documentary profiles the pain as well as the pride of gay and lesbian youth. Video comes with a study guide. Order from Bay Area Network of Gay & Lesbian Educators (BANGLE), c/o Wolfe Video, P.O. Box 64, New Almaden, CA 95042; Tel: (408) 268-6782.

Names Can Really Hurt Us, produced by Anti-Defamation League. Young people describe their experiences with name-calling and other hateful behaviors. Order from [Anti-Defamation League](#), Materials Library, 22-D Hollywood Avenue, Ho-Ho-Kus, NJ 07423; Tel: (800) 343-5540 Fax: (201) 652-1973.

Real People: What's Hate All About, produced by Sunburst Communications, Inc. Featuring real teens, experts and educators, the video explores how hate grows out of fear and personal feelings of low self-worth. It examines the role played by societal attitudes and family values in fostering bias. Order from [Sunburst Communications](#), 101 Castleton Street, P.O. Box 100, Pleasantville, NY 10570; Tel: (800) 321-7511 Fax: (914) 747-4109.

Organizations and Clearinghouses

The National Conference for Community and Justice (NCCJ) is a human relations organization dedicated to fighting bias, bigotry and racism in America. Founded in 1927 as The National Conference of Christians and Jews, NCCJ promotes understanding and respect among all races, religions and cultures through advocacy, conflict resolution and education. The organization conducts ongoing nationwide community awareness programs aimed at eradicating bias, bigotry and racism in our society. The organization also creates and identifies quality materials and then trains educators to use them to teach inclusion. For more information about NCCJ and their programs visit www.nccj.org

The National Center for Hate Crime Prevention (NCHCP) is a project of the [Education Development Center, Inc.](#) with funding from the [Office of Juvenile Justice and Delinquency Prevention](#) and Safe and Drug-Free Schools Program, U.S. Department of Education. The NCHCP works in partnership with professionals from various disciplines to address the causes of hate crime and targets its efforts to educators, juvenile justice practitioners, and other young advocates. NCHCP offers regional multidisciplinary trainings, train the trainer trainings, and presentations for policy makers to promote institutional change. The Center works in partnership with national organizations and federal and state agencies to develop and/or disseminate information about best practices in hate crime prevention and prejudice reduction. To order materials visit www.edc.org/HHD/hatecrime/id1.htm or contact NCHCP, 55 Chapel Street, Newton, MA 02458; Tel: (617) 969-7100 Fax: (617) 527- 4096; E-mail: hatecrime@edc.org

The National Youth Violence Prevention Resource Center (NYVPRC) was established as a central source of information on prevention and intervention programs, publications, research, and statistics on violence committed by and against children and teens. Sponsored by the White House Council on Youth Violence, the Resource Center is a collaboration between the Council, the Centers for Disease Control and Prevention, and other Federal agencies. The NYVPRC website and call center serve as a user-friendly, single point of access to federal information on youth violence prevention and suicide. Find it online at www.safeyouth.org or call (866) 723-3968.

The Southern Poverty Law Center began the ***Teaching Tolerance*** project in 1991 in response to an alarming increase in hate crime among youth. ***Teaching Tolerance*** offers free or low-cost resources to educators at all levels. The center distributes ***Teaching Tolerance*** magazine twice a year to more than a half-million educators in the U.S. and 70 other countries at no cost. It also offers the free video and text teaching kits ***America's Civil***

Rights Movement and *The Shadow of Hate*, which chronicle the history of hatred and intolerance in America and the struggle to overcome prejudice. A third teaching kit, *Starting Small*, is a teacher-training package for early childhood educators. The project offers grants of up to \$2,000 for K-12 teachers and a one-year research fellowship for educators with strong writing skills and an interest in equity issues. Find the *Southern Poverty Law Center* and the *Teaching Tolerance* project online at www.splcenter.org/splc.html

A World of Difference Institute of the ***Anti-Defamation League*** is dedicated to exposing bias and the harm it inflicts on society, to exploring the value of diversity and improving intergroup relations, and to combating racism, anti-Semitism and other forms of prejudice and bigotry. At the heart of the Institute is *A Classroom of Difference*, the division developed to address diversity issues in pre-kindergarten through 12th grade school communities. A key element of *A Classroom of Difference* is an anti-bias curriculum that provides teachers with lessons to help students explore prejudice and bigotry, improve critical thinking skills, examine diverse viewpoints, and to take leadership roles. Other programs offered by *A Classroom of Difference* include teacher training, peer training, and youth and family services. A specially designed *Youth Service Activity Guide* enables youth to uncover prejudices and develop strategies to confront prejudice and bigotry. For more information, contact your ADL regional office or ADL National Headquarters by visiting www.adl.org/frames/front_awod.html or by calling (212) 885-7700; E-mail: webmaster@adl.org

Gay, Lesbian and Straight Education Network (GLSEN) is a national organization fighting to end anti-gay bias in K-12 schools. Through its nationwide chapters, volunteers work with local school boards, principals, educators and school librarians to create positive change in hometown schools. GLSEN works with elected officials and educational policy leaders at local, state and federal levels to ensure that basic protections are in place for lesbian, gay, straight, and trans-gendered (LGBT) students, teachers and families. GLSEN publicizes LGBT issues via public awareness campaigns and coalition building. The organization offers teacher training materials and inclusive curricular resources, as well as support and resources for youth interested in forming gay-straight alliances. GLSEN's website includes news updates from communities around the country and facilitates grassroots activism at the state and local levels. In addition the website offers its users the ability to identify and contact state legislators and local school district superintendents about safe schools issues. For more information visit www.glsen.org/templates/index.html

Model Programs

Anytown: was developed over forty years ago by *The National Conference for Community and Justice (NCCJ)* to promote understanding and cooperation among high school students from diverse racial, religious, and ethnic backgrounds. The program enhances self-esteem, cultural awareness, racial understanding, inter-religious respect, and other important components of a bias free community. The *Anytown* program is cited as a "Best Practice" by the U.S. Department of Education and President Clinton's Race Relations Initiative, "One America." Students are selected as *Anytown* delegates from area high schools to live together for a week in a close setting. Delegates share ideas, feelings, and their unique individuality. They learn to better understand and respect themselves and others as they experience the rich diversity of their cultural, ethnic, religious, and socioeconomic backgrounds. Workshops, discussion groups, assemblies, and special events contribute to the process while leaders from cultural, professional, religious, and educational institutions serve as resource people. Access information about *Anytown* on the program page of the NCCJ website by visiting www.nccj.org/nccj3.nsf/htmlmedia/programs.htm

Project PRIDE (Peace, Respect, Inclusion, Diversity and Equity): was developed by the New Jersey Department of Education in response to the alarming amount of bias incidents against African Americans, Hispanics, and Jews in the State of New Jersey. In conjunction with the Holocaust Education Commission, the NAACP, the National Conference, the Anti-Defamation League, and county Human Relations Commissions

the project's goal is to eliminate bias incidents from public schools. This is accomplished by training parents, students, and teachers to understand the dynamics of institutional racism, discrimination, bias crime, and hate-motivated conflict. Key aspects of the project include conflict resolution training for teachers and other school staff, anti-bias and conflict resolution training for students, and school-wide support for principles of non-violence. For more information contact Iliana Okum, Project Director at (609) 292-8777.

Educating for Diversity: A Framework for Multicultural and Human Relations Education was approved by the Los Angeles Unified School District (LAUSD) to address diversity and cultural issues in its schools. First implemented in 1994, the program includes guidelines, strategies, and resources to address culture and diversity issues in the district's instructional program. The multi-prong approach addresses the needs of teachers, administrators, students, and the community. Teams of teachers from each school site receive training on district data collection procedures while school counselors receive additional training on working with victims of hate crimes. The program also offers parents a one-day orientation on family and human relation issues. Two classroom curricula *Healthy Relations* and *Different and the Same* have been implemented to improve students' understanding of and respect for diversity. For more information on the program and curriculum offered contact Evangelina Stockwell, Assistant Superintendent, Office of Intergroup Relations by calling (213) 625-6579.

Youth Together Project: was developed by a coalition of human rights groups, teachers, school administrators, parents, and students, in response to increasing racial and ethnic tensions among youth in Oakland, Richmond, and Berkeley California schools. The project aims to foster cross-cultural understanding and to influence hate crime policy within participating school districts. Students are grouped into multicultural teams to examine individual stereotypes and prejudices through group discussions and cooperative learning activities. This approach is based on theories that the key to resolving ethnic tensions among students is to understand student perspectives on race, power, and privilege, and to address the institutional roots of racial violence in schools.

During its first year, the Project recruited and trained 75 students from five high schools to work on multi-cultural teams to implement hate and violence prevention programs. Over a one-year period, the teams developed, conducted, and analyzed a survey of 2,500 Bay Area students' views on violence and racial tension in their schools. The team members then published educational materials on issues of race, equity, and school violence. To obtain these materials or to learn more about the *Youth Together* contact Margaretta Lin, Project Director at (510) 834-9455 or visit www.arc99.com

Stop the Hate: is a program developed by the Anti-Defamation League's World of Difference Institute. Presently it is being pilot tested in one high school and several feeder schools in Omaha, Staten Island, San Diego, and Los Angeles. *Stop the Hate* is designed to combat hate-related incidents by altering how schools respond to intergroup tensions. The program is based on the premise that the first step a school must take is to acknowledge the reality of hate crimes. Schools then develop a voluntary "code of conduct" that clearly communicates that acts of hate will not be tolerated by the school community. *Stop the Hate* provides comprehensive, anti-bias, and conflict resolution training for high school students, teachers, administrators, parents, and community members. A key component of the program is prevention training for all stakeholders, including development of the necessary skills to identify, understand, and effectively prevent hate crimes. Youth are directly involved in the program as trainers and peer leaders. For more information contact Lucia Rodriguez, Project Director at (212) 885-7818 or visit www.adl.org/AWOD/AWOD.html

Facing History and Ourselves (FHAO): has engaged teachers and students of diverse backgrounds in an examination of racism, prejudice, and anti-Semitism in order to promote the development of a more humane and informed citizenry. By studying the historical development of the Holocaust and other examples of collective violence, students make the essential connection between history and the moral choices they confront in their own lives. *Facing History and Ourselves* has offered school educators and other community

members the chance to study the past, explore new ideas and approaches, and develop practical models for civic engagement. For nearly 25 years, FHAO has provided in-service citizenship training for teachers to improve cultural understanding. Annually, FHAO reaches more than 900,000 students in urban, suburban, and rural communities across the United States. For more information contact Margot Strom, Executive Director at (617) 232-1595 or visit www.facing.org

El Hogar de La Paz (The Home of Peace): was developed as a joint effort between the Tucson Unified School District and five other school districts in 1996. This comprehensive program addresses escalating ethnic and racial conflict in Tucson and Pima Counties. Funded by a grant from the U.S. Department of Education's Safe and Drug Free Schools Program, the program provides a range of services to all schools nationwide, as well as specialized programs tailored to the unique needs of particular schools and classrooms. *El Hogar de La Paz* offers coalition-building seminars and conflict resolution training for teachers and students. In addition, the program publishes a quarterly newsletter for teachers containing diversity and conflict resolution activities for the classroom, strategies for responding to bias incidents, and information on an anti-hate web site developed by students. For more information contact Dennis W. Noonan, Project Coordinator at (520) 512-3084.

Hands Across the Campus: is a program developed by the American Jewish Committee (AJC) that promotes tolerance and combats prejudice in secondary schools across the country. The program offers training, support, and curricular resource materials free of charge to educators interested in implementing the program in their schools. Available resources include *The Core American Values Curriculum, Conflict Resolution Skills for High School Social Studies, Student Leadership Training Program, Local Teacher and National Workshops*, too name a few. AJC offers schools guidance, trouble-shooting assistance, and help locating resources that can enhance tolerance-promotion efforts. For more information visit www.ajc.org/wwa/index_hands.asp or contact Ann Schaffer, Director, Tel: (202) 785-4200 Fax: (202) 785-4115; E-mail: bcap@ajc.org

ORDERING INFORMATION

VHS copies of the individual programs are available from the NEA Professional Library for \$14.95 per tape for NEA members and \$19.95 for non members . Call 800-229-4200 or order on-line through the [NEA Professional Library](http://www.neaprofessional.org). Please allow 7 to 10 days for delivery.

For more information about the NEA Safe Schools Now Network, visit **[http://
www.safeschoolsnow.org](http://www.safeschoolsnow.org)**